

LITTLE ROCK CENTRAL HIGH
1500 S. Park Street
Little Rock AR
501/447-1400

School Parent and Family Engagement Plan

School Name:	Central High School
Facilitator Name:	Dr. Frankie James
Plan Review/Revision Date:	
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Frankie	James	Asst. Administrator
Nancy	Rousseau	Principal
Jennifer	Ronnel	President-PTSA/Parent
Tarsha	Parker	Teacher
Erica	Moore	Counselor/Parent
Kim	Williams	Counselor

The 20-21 school year will start differently, by using Zoom meetings and other types of safety precautions to social distance in order to keep our (Admin, teachers, parents and community leaders) working together.

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- ✓ Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.
- ✓ Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
- ✓ Maintain a computer with internet service for parent's use
- ✓ Prepare family information that will be distributed at registration that consist of the following:
 - LRCH Parent and Family Engagement Information Packet
 - Important school information on school policies and procedures.

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- Recommended roles of parents, students, teachers, and administration.
- Information on ways for a parent to become involved in our school and in the education of his/her student.
- Calendar of activities that are planned throughout the year to encourage parental involvement.
- A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.
- Upon request and to the extent possible, Central High School will provide communication in the language that parents can understand.
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Dr. Frankie James, Parent Facilitator, at 501-447-1410 or

frankie.james@lrsd.org

Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Tracie Suggs (volunteer Coordinator) at tsuggs@att.net or (501) 9515414 provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

- ✓ Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.
- ✓ **The National Network of Partnership Schools (NNPS):** NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

School Parent and Family Engagement Plan

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- ✓ **Annual Title I Meeting:** Central will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office. LRCH Title 1 Program meetings are scheduled for Fall 2020. Contact: Nancy Rousseau, Principal-LRCH, at 501-447-1400 or Barbara Stafford at 501-447-1483 or Barbara.stafford@LRSD.org for further information regarding Title 1 Program parent meeting.
- ✓ Parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.
- ✓ The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2020).
- ✓ **Annual Evaluation of the Title I:** Central will engage parents in the Annual Evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- ✓ LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Central High school receives our annual

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parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. Please contact Barbara Stafford at 447-1483 or email: Barbara.stafford@lrsd.org for more information

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The information packets are distributed through registration. Each table has information given to parents during registration of students about the parent information packets, also the information goes out through the school's website. During freshmen orientation, Science night and Drama night, the packets are often referred to, as well as open house and parent-teacher conferences. Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students. Upon request and to the extent possible, Central High School will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

Little Rock Central High School:

- i. Hosts many evening events for parents and teachers to obtain training that will help encourage parental involvement. Little Rock Central High School will provide, throughout the school year, continuous professional development for teachers.
- ii. Continually strives to engage parents in decision making processes. We invite parents to be a part of our committees that help us meet the needs of our diverse student body. Little Rock Central High School fiercely works to increase the membership in LRCH's Alumni Association and PTSA.

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Contact Bryan Hall by email at bryan.m.hall@gmail.com.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- ✓ **Teacher-Parent-Student Compact:** Central High School staff, parents, and students will develop a school-parent-student compact. The compact will outline how school staff, parents, and students share the responsibility for improving student academic achievement. This means by which the school and parents will build and develop a partnership to help student achieve the state's high academic standards. All stakeholders will sign the compact. For additional information regarding the Teacher-Parent-Student Compact please contact Dr. Frankie James, Parent Facilitator @ 501-447-1410 (Refer to the appendix).

School-Parent Compact

- ✓ The Staff of Central High School will assist parents in their child's academic and career assessment to help student's achieve beyond state standards. During Open House the Guidance office (counselors) will provide parents and students with information for colleges and universities, financial aid and scholarships. This will also include Advanced Placement students and their parents. Information will be given on what students are learning, how they are assessed, expectations for student's education and career planning with secondary preparation. Students and parents will also have the opportunity to set up appointments and meet with the guidance counselors individually.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. **Implementation and Evaluate the School-wide Indistar-ACSIP Plan,**
Central will:

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- ❖ Involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- ❖ Ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- ❖ Engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
- ❖ Please contact Barbara Stafford at 501-447-1483 or Barbara.stafford@lrsd.org for more information

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two **internet ready computers are also available and can be used by parents.** **Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community.**

2. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:
 - ✓ Survey parents regarding their interests, so volunteer work will be meaningful;
 - ✓ Determine how frequently a volunteer would like to participate, including just one time a year
 - ✓ Take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

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- ✓ Enable the formation of the Parent Teacher Association or organization that will foster parental and community involvement within the school.

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrzd.org.

1. **Student Services Interventionist:** The liaison for all students to obtain any needed services that will improve the student's ability to function academically, emotionally, physically, and socially. The Student Services Interventionist is the point person for LRSD staff to make recommendations regarding a student. Confidential Recommendation Forms are available to teachers, interventionists, nurses, paraprofessionals, truancy specialists, etc. For more information regarding services please contact Dr. Frankie James, SBIT Coordinator, at 447-1410 or email: frankie.james@lrzd.org; Lisa Williams, LRSD Mental Health Coordinator, at 501-447-7384 or email: lisa.williams@lrzd.org
2. **Little Rock Central High School Wellness Center:** The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Health Fair information please contact Linda Thompson, Secretary, at 447-1428 or Evelyn Allen, School Social Worker at 447-1427.
3. LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions.
4. Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." **Refer to LRCH website for the updated 2020-2021 revision after August 1.**
5. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org.

Making a Difference in the Lives of our Students

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Academics

Arts

Citizenship

Athletics

The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Fred Allen, Charles Blake, Al Bradford, Chris Burks, Joe Crow, Byron Freeland, Bryan Hall, Muskie Harris, Tonya Hooks, Clark Irwin, Kathryn Kennedy, John King, Baker Kurrus, Benjamin Lincoln, Earnest McGee, Frederick McKindra, Jennifer Ronnel, Nancy Rousseau, Herb Rule, Clarke Tucker, Jim Wallis and Nicole Williams.

Helping create a better school, better students and a better community

The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community.

LRCH's Alumni Association:

Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

Parent/Teacher/Student Organization (PTSA):

LRCH has an active PTSA organization. PTSA information will be on the school's monthly

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calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net. Parents and students may join the PTSA organization at any time by contacting Jennifer Ronnel at Jennronnel@gmail.com.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Six Types of Involvement: Keys to Successful Partnerships:

Little Rock Central High (LRCH) will establish a positive, welcoming atmosphere so that parents will always feel welcome. We will communicate with parents in order to increase parental awareness by generating a monthly newsletter and calendar that will be sent out via email, placed on the school's website, and published on the Little Rock Central High School PTSA website. The newsletter and calendar will also be distributed to each student through their first block classes.

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community.

Little Rock Central High School's Resources for Parents

3. Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be

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reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.

- ✓ Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
- ✓ Maintain a computer with internet service for parent's use
- ✓ Prepare family information that will be distributed at registration that consist of the following:
 - LRCH Parent and Family Engagement Plan
 - Important school information on school policies and procedures.
 - Recommended roles of parents, students, teachers, and administration.
 - Information on ways for a parent to become involved in our school and in the education of his/her student.
 - Calendar of activities that are planned throughout the year to encourage parental involvement.
 - A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsd.org

4. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:
- ✓ Survey parents regarding their interests, so volunteer work will be meaningful;
 - ✓ Determine how frequently a volunteer would like to participate, including just one time a year

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org

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implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Suggs provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

- ✓ Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.
- ✓ Attend scheduled "Parents make a Difference" night where various subjects will be discussed.
- ✓ Types of discussions will be as follow:
 - What students are learning
 - How students will be assessed
 - High school course selection
 - Career planning
 - Postsecondary preparation
 - What parents should expect for their child's education
 - How parents can assist and make a difference in their child's education
- ✓ Staff evaluation of the school's activities that will be used to help plan future year's activities.
- ✓ Attend Campus Leadership meetings.
- ✓ Attend monthly PTSA meetings.

Special events and activities to increase parent involvement

1. LRCH Check-In: TBA

For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrsd.org

- ### **2. Freshmen and New Student Orientation: (TBA)**
- Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrsd.org

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- 3. International Science and Engineering Fair (ISEF):** LRCHS students shall follow ISEF Rules and Guidelines. Read the rules for your category to determine the required forms to submit to your teacher and others as designated for approval. Rules and Guidelines found at <http://www.societyforscience.org/isef/rulesandguidelines> For additional information about science obligations or question of concerns please contact Melissa Donham at 447-1426 or email: melissa.donham@lrsc.org

Independent Research Project **Deadlines** 2020-21 LRCHS Science Department

- LRCHS students shall follow International Science and Engineering Fair (ISEF) Rules and Guidelines found at [The Society for Science Website](#). Read the rules for your category to determine which of the required forms to submit to your teacher and others as designated for approval.
- **All ISEF forms must be approved *PRIOR*** to experimentation and data collection, and can be downloaded at [The Society for Science Website: ISEF documents tab](#). All projects must have forms 1, 1A, 1B, and a detailed Research Plan. Other forms may be required depending on the nature of the project (see Rules and Guidelines)
- All projects involving HUMAN SUBJECTS require a qualified scientist (mentor) and approval from the Institutional Review Board (IRB). Attendance at the Human Subjects Workshop is mandatory.
- Projects involving Bacteria, Tissues (cells, teeth, hair, saliva), DNA, or Hazardous Substances require a qualified scientist (mentor) and prior approval from the Safety Review Committee (SCR).
- If the work is conducted at an institution (UAMS, etc.), a 1C form is required in addition to a copy of the institution's IRB or IACUC. *A letter is NOT sufficient.*
- **You are strongly encouraged to turn in all research documents *PRIOR*** to the dates listed below.
- Use APA Format (see [Purdue's Online Writing Lab](#)) Refer to the science department's webpage *Guide to Independent Research Projects* for more information.
<https://sites.google.com/lrsc.org/littlerockcentralhighscience/home>

Tuesday, August 25- Science Family Night

All students and their parents are encouraged to attend. Library 5:00-7:00pm

September 3 & 4 - Final Project Proposal

- Submit a typed, **original** project proposal according to the rubric. Form at: <http://lrcentralhigh.net/sciencefairforms.htm>

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- A project data book that contains your thoughts and evidence of your search for the topic must also be submitted.
- Make Xerox copies of the major sources that will be cited in the paper. Highlight relevant information and place them in the project data book. NOTE: Encyclopedias are NOT considered as major sources. Wikipedia, and other wikis, and blogs are **NOT** considered major sources. .com is generally not considered a major source.

Tuesday, September 15 (7:45 am or 3:45pm) — Research Involving Human Participants Workshop – Jess Matthews library • Attendance is **REQUIRED** for all students who will conduct research involving human subjects. **No exceptions!**

September 24 & 25 — Introduction

- Use the rubric and *Outline for the Science Research Paper* to prepare the paper for submission. Any plagiarism or failure to cite sources will result in a zero for this assignment. Do NOT copy and paste any portion of the Introduction! All Introductions must be uploaded to **Turnitin.com**
- The following must be submitted in a manila folder with your class period, last name, first name, and teacher's name written on the tab.
 - 1) A **TYPED** working draft of the introduction to your formal paper. Use the Outline for Independent Research Papers and the rubric provided to you as a guide. You **MUST** cite the sources using parenthetical citations in the APA format and include a complete works cited page.
 - 2) The project data book with copies or notes of at least three sources. You must show the development of the purpose and hypothesis, and what research scientists have discovered on the topic.

October 15 & 16 Research Plan and Typed ISEF approval forms

- Turn in all **typed** ISEF forms applicable to the project. This includes the Checklist (1), Research Plan (1A), a detailed Research Plan and Approval Form (IB), as well as any additional forms that are necessary for your project.
- The procedure must be written in a step—by—step format in third person future tense.
- Submit this in a manila folder with your information on the tab **no later** than this date!
- The project data book will be submitted that shows the development of the plan and evidence of additional research on the topic. The research plan attachment must be submitted to **Turnitin.com**, not the forms.

November 13 -- SRC/IRB Deadline: FINAL DEADLINE FOR PROJECT APPROVAL. Students whose paperwork was previously returned for errors/incompleteness must have all corrections submitted prior to this date.

December 11 —SRC/IRB Termination. All projects **NOT** having final SRC/IRB approval may not be pursued.

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January 7 & 8 DATA DAY. Students will submit the rough draft of the data. This may be raw data in a data tables and graphs.

January 5 thru 11 —Registration for the LRCHS Science Fair and LRCHS Regional Junior Academy... Registration is **REQUIRED** for participation in the LRCHS Science Fair and Junior Academy.

January 14 & 15 —DEADLINE----Submission of Final Paper for all students

- Students must submit the final hard copy of their paper and the data book to their teacher and submit it to Turnitin.com. Any plagiarism, fabrication of data, or failure to cite sources will result in a zero for the entire assignment. Some students will be required to submit a completed poster display or a display plan at this time. Ask your teacher for details.

January 31 — Deadline for Junior Science and Humanities Symposium (JSHS) Paper Submission [The JSHS website is atu.edu/jshs](http://atu.edu/jshs) Open to all students. (\$10.00 fee)

- Two categories — Poster or oral presentation. Poster presenters will be selected at a later date.

Friday, February 5 — LRCHS Science Fair

- Participants will bring their ISEF documentation/approval forms, display board, project data book and a copy of the research paper (third person past tense) to the gymnasium for display.
- Setup of projects will be between 7:30 —8:30 am.
- Students will be dismissed from class at an assigned time to be present at their projects during judging.
- The fair will be open to the public on Saturday, February 6, from noon to four and Monday morning.

Monday, February 15 — Registration DEADLINE for Central Arkansas Regional Science and Engineering Fair (CARSEF) [For the CARSEF webpage go to ualr.edu/cals/carsef/](http://ualr.edu/cals/carsef/) • All students who placed at the LRCHS Science Fair are eligible.

- CARSEF Registration information is available from the LRCHS Science Department website or see above.
- Hand delivery of registration is Monday, February 13. **There is a \$10.00 penalty for late registration.** Put the abstract on an official ISEF form and include a summary.

February 26 LRCH Regional Junior Academy of Science presentation. 1,2,3 and

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some 4th place will present at the Arkansas JA on April 3rd. Qualifiers will be eligible for the Science National Honor Society (SNHS).

Friday, March 5- Central AR Regional Science and Engineering Fair (CARSEF)

- Held on the campus of the University of Arkansas at Little Rock
- Check in and setup will be from 8 to 9 a.m.
- All projects must have a display board, a paper, all ISEF forms and project data book.
- An official abstract and IC forms must be displayed.

March 12 & 13 —Arkansas Junior Science and Humanities Symposium (JSHS) •

Entries for paper presentations must have been postmarked on or before Feb 1.-
Participants must attend the **entire** symposium held at Arkansas Tech University,
Russellville, AR **2021 National Junior Science and Humanities Symposium –**
TBA Qualifiers will be eligible for the SNHS.

March 19 — Registration Deadline for the Arkansas Science and Engineering Fair (ASEF)

- First, Second, Third Place and some Honorable Mention CARSEF winners are eligible to participate.
- Registration and submission of all ISEF forms will be online.

April 2 & 3 —Arkansas Science and Engineering Fair (ASEF) [For the state science fair webpage go to uca.edu/cnsm/ar-science-fair/](https://uca.edu/cnsm/ar-science-fair/)

- Held at the University of Central Arkansas at Conway.
- Set up Friday morning, Judging Friday Afternoon, Viewing Saturday morning, Awards Saturday.

Saturday, April 3 — Arkansas Junior Academy of Science (AJAS) will be held at the UCA campus.

- First, Second, Third Place at the LRCHS Regional Junior Academy are invited to participate.

2021 Regeneron International Science and Engineering Fair- May 9-14.
February 26 LRCH Regional Junior Academy of Science Presentation

4. Arkansas Civics Exam New Requirements: Act 478 of 2017 states that beginning in 2020-2021, no student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam with at least a 60%. Currently, though this is a naturalization test, students are not able to use the Arkansas Civics Exam as an application for citizenship. It is a multiple choice, 100 question test that will take 60-90 minutes. It must be taken during school hours. Students can take it as many times as necessary to pass.

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- a. This link provides more information on Act 478 of 2017: Practice materials have been distributed to students through their Social Studies classes, but can also be found here at Civics Questions for the Naturalization Test Preparation: Practice materials can be found at: <https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20Site/Publications/100q.pdf>.
- b. You are encouraged to put this link on your website, in your parent centers, and other locations for family access with information from Act 478 of 2017 found here <http://www.arkleg.state.ar.us/assembly/2017/2017R/acts/act478.pdf>.
- c. A preset window is being established for the 2018-2019 school year and will be shared. Communication to parents regarding this new requirement will be important. The LRSD will provide a document for parents prior to the March assessment.
- d. **Civic Exam Details:**
 - i. It is an online assessment offered in the Moodle portal.
 - ii. It is approximately 60-90 minutes.
 - iii. It is multiple choice.
 - iv. It must be taken during school hours.
 - v. Students may retake the test as many times as necessary to pass.
 - vi. Any district employee may administer the test.
 - vii. Accommodations are available and allowed.
- e. **Some facts for us:**
 - viii. Beginning in 2018-2019, **"No student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam."**
 - ix. Students are required to take and pass the Arkansas Civics Exam with at least a 60% in order to graduate.
 - x. Students with an IEP may be exempt from this exam if the IEP team decides the accommodations are not sufficient for the student to access the assessment.

For additional Arkansas Civics information please contact Christopher Doer @ 501-447-1400.

5. Tiger Academy: (7/27-29; 8/3-5/20) Time: 9a-12p *Tiger Academy* is fun and

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exciting way for incoming ninth graders to get to know their new classmates and new school before the first day. Students participate in a crash course and learn what it means to be a successful Tiger at LRCH! *Students' parents/guardians will meet the Tiger Academy staff while students are interacting with senior mentors and their future classmates.* For additional information please contact **Kimberly Burleson** @ 501-447-1532 or email: Kim.burleson@lrsd.org.

LRCH Check-In: Ninth, Tenth, Eleventh and Twelfth graders registration:

(update.lrsd.org) Use Student ID and PW: Month/Date/Year

For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrsd.org

Freshmen and New Student Orientation: Date: 8/20/20 Virtual

Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrsd.org

6. Fall Open House: TBA

[Open House](#) is an evening function that allows parents and guardians to visit their child's school. Its objective is to allow assistant principals/designee, teachers and parents an opportunity to meet and greet. Teachers may explain their teaching styles and their methods of monitoring student progress in class. Students generally get to show their parents around their school and classrooms, informing them of activities, projects, and assignments they have completed. For additional information please contact Brenda Bankston at 447-1603 or bankston.bankston@lrsd.org.

7. Little Rock Central High School will hold two Parent Conferences per year

- October 12, 2020 (3 hrs. after school) virtual by appointment
- October 13, 2020 (3 hours after school) virtual by appointment
- February 8, 2021 (3 hrs. after school)
- February 9, 2021 (3 hrs. after school)

8. Open Enrollment for 2020-2021: Dates: December 2-13, 2019. Parents are asked to visit Student's Registration Office (SRO) at 501 Sherman Street to enroll their child for the 2019-2020 school year. For additional information please contact student registration office at 447-2950.

9. Recruitment Open House: TBA

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LRCHS will host a recruitment open house for incoming families. Families will have an opportunity to meet teachers and staff, and get information about courses, clubs, organizations, and sports teams. Recruitment Open House will begin promptly in the second-floor auditorium. For additional information please contact Brenda Bankston @ 447-1603 or email: Brenda.bankston@lrsd.org

- a. **Shadowing:** LRCHS offers shadowing opportunities for students who are transitioning from middle school to high school (8th to 9th grade). Students may choose to spend the day with a current student. Potential students will attend classes and observe programs. Shadowing requests are handled on a first-come, first-serve basis. Families may download the application and email it. For more information, please contact Brenda Bankston, at brenda.bankston@lrsd.org or call 501-447-1603.
- b. **Tours:** Families who want to tour LRCHS must make an appointment. Please follow the online link (Tours Link) to schedule an appointment. All appointments will be confirmed prior to the scheduled tour.

10. Check Us Out: Central High School will have ongoing tours for families who wishes to visit our after "Check Us Out" designated dates. Parents must make an appointment. Tour guides will be available on the 2nd floor, just inside the lobby of the main entrance. Guidance counselors will be available on an "on-call basis" to answer questions.

11. LRCH's Theatre 1, Drama and Debate Competitions and Tournaments:

- a. **Theatre 1:** (TBA) Winter Holiday Break performance that students showcase their talent. Their family members come and enjoy an evening of various acts of students' performance followed by a meet and greet reception.

Drama Night: Date and Time (TBA). Drama Night is an additional showcase for which occurs in the 2nd semester just before the end of the school year. We honor the support that parents have given us throughout the school year with a performance and a reception. Contact Ms. Hannah Evans at 501.447.1549.

For further information, please contact Mrs. Rosalia Valdez Block (Director of Debate, Co-Chair of the Communication Department, and Chair-NSDA Arkansas District (109) Office: 501.447.1441 or 501.607.0690

9/4 - 9/7	UK Season Opener	Lexington, KY
9/4 - 9/6	Grapevine Classic	Grapevine, TX
9/11-9/14	Greenhill Fall Classic	Addison, TX
9/18-9/19	Wildcat Classic	North Little Rock, AR
9/18-9/20	Washburn Rural Invitational	Topeka, KS

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10/9-10/10	Heritage Hall Invitational	Oklahoma City, OK
10/16-10/19	St. Mark's Heart of Texas	Dallas, TX
10/23-10/25	Wake Forest Invitational	Winston Salem, NC
10/29-10/31	University of Michigan	Ann Arbor, MI
10/29-10/31	KCKCC	Kansas City, KS
11/9-11/11	Arkansas Student Congress	Little Rock, AR
11/20-11/24	The Glenbrooks	Northbrook, IL
12/4-12/5	UT Longhorn Classic	Austin, TX
12/11-12/13	Isidore Newman	New Orleans, LA
12/18-12/21	Blake Invitational	Minneapolis, MN
1/1-1/4	Southern Bell Forum	Nashville, TN
1/8-1/9	University of Houston	Houston, TX
1/15-1/17	Big Lex	Lexington, MA
1/22-1/25	Barkley Forum	Atlanta, GA
1/29-1/31	Colleyville Winter Invitational	Colleyville, TX
2/11-2/17	Harvard Invitational	Cambridge, MA
TBA	ABA Mock Trial Invitational	TBA
3/5-3/6	UGA	Athens, GA
3/12-3/13	March Madness	Fayetteville, AR
3/19-3/23	Woodward Novice/JV Nationals	Atlanta, GA
4/9-4/10	Arkansas State Championship	TBA
4/2-4/5	NDCA National Tournament	Los Angeles, CA
4/16-4/19	Tournament of Champions	Lexington, KY

12. Foreign Language Celebrations, Events and Activities:

- a. Foreign Language Family Night: *"80 Bites Around the World"*
- b. World Fest
- c. Chinese New Year Celebration
- d. LRSD Magnet Fair
- e. Guatemala Academic Spring Trip
- f. Foreign Language State Conference (TBA)

For further information, please contact Bettina Becker (447.1508) or Yueh-Wen Chiu (447.1557)

13. Honors Convocation: Spring 2021 LRCH highlights student's success. The freshmen and sophomores will receive Special recognition within the school day. The juniors and seniors will be invited to the LRCH Auditorium to Showcase an evening convocation. Please contact Kimberly Burleson at 447.1532 or kim.burleson@lrzd.org for more information.

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14. **LRCH Choir Concerts:** All choir students will be required to attend various performances throughout the school year. The minimum requirement will be attending and performing at the Winter Concert in December and the Spring Concert in May. Students will receive a choir handbook the first week of school. That handbook will have all the dates for required performances for the various choirs here at Central. For more information, contact Scott Whitfield, Choir Director at 501.447.1531

15. **Band Boosters Club:** The purpose of the LRCHS's Band Boosters Club is to work together for the best interest of the band and flag line students. They assist the band directors and administrators in carrying out band activities.

Band Activities: There are three (3) special band activities held each school year.

a. **Winter Concert:** Date: December, 2020 Time: 6:00 pm

b. **Spring Concerts:** 1) Date: February, 2021 Time: 6:00 pm

2) Date: May, 2021 Time: 6:00 pm

For more band information, contact Brice Evans at 447-1478

LRCHS INSTRUMENTAL MUSIC PERFORMANCE SCHEDULE 2020-2021

AUGUST

AUG. 28 HOME GAME VS. LR Christian – QUIGLEY STADIUM

SEPTEMBER BOOSTER MEETING SEPT. 3 – 6:30 PM in Band room

SEPT. 4 AWAY GAME VS. LR HALL – SCOTT FIELD

SEPT. 11 HOME GAME VS. BENTONVILLE WEST – QUIGLEY STADIUM – MIDDLE SCHOOL BAND NIGHT

SEPT. 12 South Region Orchestra Try-Outs – Conway JH HS - Voluntary

SEPT. 18-19 South Region Orchestra Clinic – Mills HS (For students that qualify)

SEPT. 25 AWAY Game VS. NLRHS

SEPT. 26 Cabot Marching Invitational - TENTATIVE

OCTOBER Booster Meeting Oct. 1 6:30 PM HS Band room

OCT. 1 FALL CHEESECAKE SALE KICKOFF!!!!!!

OCT. 2 HOME GAME VS. FS NORTHSIDE – QUIGLEY STADIUM

OCT. 3 Mid-South Marching Classic – Jonesboro HS - TENTATIVE

OCT. 6 UAM Marching Invitational - TENTATIVE

OCT. 20 Region I Marching Contest – BENTON HS

OCT. 24 Susan G. Komen Race for the Cure – Downtown Little Rock

OCT. 30 AWAY GAME VS. LR SOUTHWEST

NOVEMBER Booster meeting Nov. 5 6:00 PM HS Band Room

NOV. 6 HOME Game (SENIOR NIGHT) vs. LR CATHOLIC HS – Quigley Stadium

NOV. 7 Custom Fundraising Mattress Sale – LRCH Gym

NOV. 12 Region I All-Region Jazz Try-Outs – Pulaski Academy – Required for Jazz Band Students

DECEMBER No Booster meeting in December

DEC. 1 Asbury UMC Teenagers Performance – Jazz Band Only

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- DEC. 5 Little Rock Holiday Parade – Downtown – 10th, 11th, 12th GRADERS ONLY
DEC. 5 JR. HIGH ALL-REGION AUDITIONS – MAUMELLE HS FRESHMEN ONLY
DEC. 8 HOLIDAY CONCERT – LRCH Roosevelt Thompson Auditorium
JANUARY Booster meeting Jan. 7 6:00 PM HS Band room
JAN. 8,9 Jr. High All-Region Clinic/Sr. High All-Region Jazz Clinic – BENTON HS
JAN. 16 Sr. High All-Region Tryouts – Pinnacle View MS Required for 10-12 Graders
JAN. 18 Dr. Martin Luther King, Jr. Memorial Parade
JAN. 22, 23 Sr. High All-Region Band/Jr. High All-Region Jazz Band Clinic –
BRYANT HS
FEBRUARY Booster meeting Feb 4 6:00 PM HS Band room
FEB. 5 ALL-STATE JAZZ TRYOUTS – RUSSELLVILLE JH 10-12th Graders That Qualify
FEB. 6 ALL-STATE TRYOUTS – Arkansas Tech University – 10th-12th Graders that
qualify
FEB. 17-20 ALL-STATE CLINIC/CONVENTION - Hot Springs Overnight trip – 10th-
12th
FEB. 25 Pre-Contest Concert – LRCH Roosevelt Thompson Auditorium
MARCH Booster meeting March 4 6:00 PM HS Band room
MARCH 5-6 or MARCH 8-9
REGION I Concert Assessment – VENUE TBA – DO NOT SCHEDULE
ANYTHING ON THESE DAYS UNTIL I HAVE CONFIRMED OUR PERFORMANCE
DATE AND TIMES
APRIL Band Booster Meeting April 1 6:00 PM HS Band Room
APRIL 10 Solo/Ensemble - Sylvan Hills MS
April 16-18 Arkansas Jazz Festival
MAY
May 3 State Solo and Ensemble – Site TBA
MAY 4 Spring Concert – Roosevelt Thompson Auditorium (LRCHS)
THERE WILL DEFINITELY BE STAR WARS!!!!!!!

16. **Baseball Booster:** The baseball booster club is a volunteer group made up of action-oriented parents and volunteers. Through dedication and teamwork, we support the enhancement of successful student athletes promoting academic and athletic excellence, good sportsmanship and character-building relationships. Our commitment provides further support raising funds to benefit and promote the LRCHS Baseball team. Booster Club

Offices are as listed:

- a. President
- b. Treasurer
- c. Communications
- d. Media Guide
- e. Concession Stand
- f. Board Members

For addition information about the LRCH baseball booster club please contact:

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landon.moore@lrzd.org

17. Environment and Spatial Technology (EAST) Initiative:

EAST Initiative is a project-based learning program that allows students to explore technology in progressive fields. This program encourages students to get involved with their community within and outside of the school. At its core, the EAST Initiative curriculum promotes student development in their ability to independently acquire and use information, solve problems, develop technology skills, broaden communication skills, and learn to be a productive team member. EAST welcomes parent involvement, how?

Parent presentations about how students can become involved in their non-profits or community events; share technical expertise or a short how-to-workshop; become a project mentor; or let an EAST student give you a tour. For more information regarding LRCH EAST Initiative please contact Tamara McCormack at 447-1653 or tamara.mccormack@lrzd.org

18. A LRCH Guidance Counselors:

- a. ACT:** Students must have an Admittance letter and student identification. If your child doesn't have identification, an ACT School identification letter can be received from his/her guidance counselor prior to the exam. Parents are requested to contact their child's guidance counselor for more information at 447-1417.

LRCH Guidance Counselors:

- b. Host "Parents Night for College/Financial Aid/Scholarships,"** during Open House Fall 2020 and again for rising Seniors only, Spring 2021. Also, AP Parent Night usually in October/November. All of these scheduled events will be located in the Library with the Guidance Department. For more information, contact: Mr. Kim Williams at 447.1586 or Ms. Medley, Secretary 447.1417
 - i. What students are learning
 - ii. How students will be assessed
 - iii. What parents should expect for their child's education
 - iv. How parents can assist and make a difference in their child's education.
 - v. Post - secondary preparation.
 - vi. Career planning

C Advance Placement (AP) Parent Night: LRCH Guidance Counselors and AP Teachers Presentation. The purpose of this meeting is to inform parents about Advanced Placement courses, along with the benefits and expectations involved in

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enrolling your child in an AP course. AP teachers from all core subject areas will present briefly about their course offerings, along with informative handouts, and questions from parents will be answered. If you have a child who is currently enrolled or will be enrolling in an AP course next year, this meeting is for you. Refreshments will be served. Please make plans to attend. Contact Kim Williams at 501-447-1608 or kim.williams@lrsd.org for further information regarding the guidance counselor's activities or events.

Important Information for Parents to Know

- 1) Schoology: Parents will have access to their child's progress and grades through Schoology.** Schoology is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent schoology system training is forthcoming. For questions concerning schoology, please contact our technology specialist, Ricky Woole at ricky.woole@lrsd.org or at 447-1431.
- 2) Interim Reports:** It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.
- 3) Report Cards:** Report Cards are delivered to each student once each quarter. The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration) in August.
- 4) LRCH Monthly Calendar and Principal's Letter:** A calendar of school events and a letter of important information are given to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrcentralhigh.org) or picked up in the main office. Contact Nancy Rousseau at nancy.rousseau@lrsd.org for further information.
- 5) Tiger Academic Support Center (TASC):** Tutoring is offered (virtual) Monday-Thursday beginning the second week in September, 2020. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English,

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Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email.

Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org

- 6) **Parent Volunteers:** LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

Parent/Teacher/Student Organization (PTSA):

- a. LRCH has an active PTSA organization. PTSA information will be on the school's monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net.
- b. Parents and students may join the PTSA organization at any time by contacting Jennifer Ronnel at jennronnel@gmail.com

8. Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components? Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration.

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The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. Administrators, faculty and Staff continue to receive ongoing professional development on strategies to enhance parent engagement. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students.

1. **Indistar-ACSIP:** System implemented by the Arkansas Department of Education (ADE) for use with school-based improvement teams to track, and report improvement activities. It must include activities based on the school's greatest needs and identify the performance of student subgroups if the subgroup did not meet the achievement level necessary for (ADE Comprehensive State Application Accountability Plan, 2004) www.arkansased.org. Indistar-ACSIP is stocked with indicators of evidence-based practices at the district, school, and classroom levels to improve student learning. If you are interested in learning more about our School Improvement Plan, please contact Barbara Stafford, the School Improvement Coordinator, at barbara.stafford@lrsd.org or at 447-1583.

Important Information for Parents to Know and work with school staff

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9. Building Capacity Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

1. **The National Network of Partnership Schools (NNPS):** NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school.

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LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

Keys to Successful Parent Involvement Partnership:



[Parenting](#): Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



[Communicating](#): Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



[Volunteering](#): Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



[Learning at Home](#): Involve families with their children on homework and other curriculum-related activities and decisions.



[Decision Making](#): Include families as participants in school decisions, and develop parent leaders and representatives.



[Collaborating with the Community](#): Coordinate resources and services from the community for families, students, and the school, and provide services to the community. *For more information visit National Network of Partnership Schools website at nnps@jhu.edu.*

LRCH's Action Team for Partnership (ATP): NNPS sixth key to successful parent involvement is "[Collaborating with the Community](#)." The team is consisting of parents, teachers, administrators, and parent liaisons that are committed to creating a positive climate of family-school partnerships while helping to increase student achievement and success in school. ATP member's is responsible to develop a one-year action plan of school, family, and community involvement. The

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team sets goals and identifies family involvement activities that support LRCH's Indistar-ACSIP plan.

LRCH School Based Intervention Team (SBIT): Each LRSD schools must have a school-based intervention team (SBIT) in order to complete the referral process and compliance steps outlined in the LRSD Student Handbook regarding discipline in accordance with approved alternative learning environment (ALE) regulations. The purpose of SBIT is to collaboratively address poor academic performance, minor or severe behavior in the traditional school setting.

SBIT is designed for Restorative Justice. Our SBIT's created Restorative Justice Preventive Plans include: an administrator, certified and non-certified staff members, students, parent/guardian/designee, community agencies, guidance counselor, social worker, and dropout prevention coordinator in creating a restorative justice action plan. Recommending a student to LRSD Alternative Learning Education (ALE) Program is our last result. Restorative Justice is a preventive strategy designed to prevent students from declining in academics and/or behavior. Our school-based resources, conflict resolution conferences and preventive strategies are used as a measure for students not to be referred to the ALE Program. Restorative Justice is encouraged school-wide.

SBIT seeks research-based strategies to design measurable restorative justice preventive plans to enhance targeted students' academic performance and decision-making skills. Assistant Principals and student's teachers' data is highly considered in order to determine the root cause of academic failure or inappropriate behaviors that causes academic failure. The team establishes a manageable restorative justice preventive plan that includes safe havens to students in making responsible decisions.

LRCH school-based and/or outside agencies, as well as parent and students, serve as a vital resource in designing student's restorative justice plans. The student's teacher(s) provide a copy of his/her preventive plan that is considered in handling student's potential off task academic and/or behavior accountability. For additional information regarding the SBIT please contact Dr. Frankie James, SBIT Coordinator, at 501-447-1410 or email: frankie.james@lrzd.org

Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Heath Fair information please contact Linda Thompson, Secretary, at 447-1428 or School Social Worker at 447-1427.

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LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions.

Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." **Refer to LRCH website for the updated 2020-2021 revision after August 1.**

2. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org.

Making a Difference in the Lives of our Students

Academics

Arts

Citizenship

Athletics

The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Allen Fred, Blake Charles, Bradford Al, Burks Chris, Crow Joe, Freeland Bryon, Hall Bryan, Harris Muskie, Hooks Tonya, Irwin Clark, Kennedy Kathryn, King John, Kurrus Baker, Lincoln Benjamin, McGee

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Earnest, McKindra Frederick, Ronnel Jennifer, Rousseau Nancy, Rule Herb, Tucker Clarke, Wallis Jim, and Williams Nicole.

Helping create a better school, better students and a better community

The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community.

LRCH's Alumni Association:

a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Change s	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		

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7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		